

6th Grade

Week Beginning 5/18 Student Work Overview

Subject	Reading	Science	Math	World Cultures	Writing
Teacher	Ms. Smith smithn@npsk.org	Mrs. Mailloux mailloux@npsk.org	Ms. Beal Mrs. Avery bealb@npsk.org averyd@npsk.org	Mr. Lucas lucasw@npsk.org	Mrs. O'Mara omaram@npsk.org
Task	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Google Meet during the Learning Block. Link in Google Classroom, email, and Google Calendar <input type="checkbox"/> Watch the video and complete Edpuzzle. <input type="checkbox"/> Listen to episode 5 of the podcast. <input type="checkbox"/> Complete the Google Form. <input type="checkbox"/> Optional Teacher Check In Google Meet <p>Extension: Share your affirmations on Flipgrid.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Learning Block Google Meet <p>*Links to meetings sent via EMAIL and posted in Google Classroom</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review & Respond to feedback from last week's work <ul style="list-style-type: none"> <input type="checkbox"/> Pear Deck Complete using directions embedded in slides <p>*All due dates are posted in Google Classrooms!</p>	<p>**We ARE having a virtual meeting for Learning Block and during Teacher Check-In*</p> <ul style="list-style-type: none"> <input type="checkbox"/> *Fill out attendance form right before class starts <input type="checkbox"/> Attend Zoom Meeting during "Learning Block". <input type="checkbox"/> Attend the "Check in." Come to Zoom meeting with clarifying questions about this week's Math Challenge. You each are assigned to a small group. <input type="checkbox"/> Complete all parts of this week's Math Challenge on the topic of the coordinate plane 	<p>**Google Meet for Learning Block, Optional Meet during Check-In for help with assignment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch instructions video in Google classroom (5 min) <input type="checkbox"/> Attend Learning Block Google Meet (30 min) <input type="checkbox"/> Read Newsela article "Holy Land: The Rise of Three Faiths" (30 min to be completed during learning block) <input type="checkbox"/> Complete Newsela comprehension quiz (10 min) <input type="checkbox"/> Explore (30 min) <input type="checkbox"/> Complete exploration reflection form assignment in classroom (30 min) 	<p>**Google Meet during Learning Block- Link in Google Classroom**</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend Google Meet during Learning Block <input type="checkbox"/> Complete <u>at least two more</u> boxes in your notes document <input type="checkbox"/> Email or Chat with me during Teacher-Check-In if you have questions or concerns <input type="checkbox"/> For Small Group Reading/Writing- Check-in with Mr. G, Ms. Condon, and/or Ms. Ross

	<p>Complete the PenPal Schools: Protecting the Planet lessons.</p> <p>Mr. G's class-Attend all virtual classes! Turn in all work to google Classroom!!</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary unit 4 on quizlet. <input type="checkbox"/> Harriet Tubman chapter 7 and study questions. <input type="checkbox"/> IXL 5 GG1 		<ul style="list-style-type: none"> <input type="checkbox"/> Complete the EXIT TICKET (via GOOGLE FORM) <input type="checkbox"/> For Small Group Math- with Ms. Condon & Mrs. Benson: Assignment is in Google Classroom 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Teacher Check-In Google Meet if you have questions or need help. We will use this time to complete the ereading and quiz together (30 min) <input type="checkbox"/> Extension IXL SS *Suggested Skills* 	
How to submit.	<p>Submit the Google Form.</p> <p>Optional: Submit the answer to the question on PenPal school. Chat with your penpals on PenPal schools.</p>	<p>Submit Turn in Pear Deck via Google Classroom 'mark as done'.</p>	<p>Submit both documents on Google Classroom</p> <ul style="list-style-type: none"> - Math Challenge (INCLUDING IXL's) - Exit Ticket <ul style="list-style-type: none"> <input type="checkbox"/> For Small Group Math- 'turn in' once all Must-Do tasks are completed 	<p>Submit *reading comprehension questions on Newsela *Exploration reflection form in google classroom.</p>	<p>Complete on google classroom, do not turn in yet</p>
How you will get feedback	<p>You will... Receive a score and explanation immediately.</p> <p>Get feedback from your PenPals on PenPal schools.</p>	<p>We will... Comment on completed work via Google Classroom. You will... Check Returned work. <i>EdPuzzle & Google Form</i> give immediate scores.</p>	<p>We will... Give feedback on the welcome work section, and review your IXL scores, and Exit Ticket scores as well.</p>	<p>You will... Receive feedback through Newsela and Google Classroom directly</p>	<p>You will... Receive comments from me about your research so far</p>

6th Grade
Week Beginning 5/11 Student Work Overview

Subject	Reading	Science	Math	World Cultures	Writing
Teacher	Ms. Smith smithn@npsk.org	Mrs. Mailloux maillouxm@npsk.org	Ms. Beal Mrs. Avery bealb@npsk.org averyd@npsk.org	Mr. Lucas lucasw@npsk.org	Mrs. O'Mara omaram@npsk.org
Task	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Google Meet during the Learning Block. Link in Google Classroom, email, and Google Calendar <input type="checkbox"/> Watch the video and complete Edpuzzle. <input type="checkbox"/> Listen to episode 5 of the podcast. <input type="checkbox"/> Complete the Google Form. <input type="checkbox"/> Optional Teacher Check In Google Meet <p>Extension: Share your affirmations on Flipgrid.</p> <p>Complete the PenPal</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Learning Block Google Meet <p>*Links to meetings sent via EMAIL and posted in Google Classroom</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Astronomy Review Menu <p>*All due dates are posted in Google Classrooms!</p>	<p>**We ARE having a virtual meeting for Learning Block and during Teacher Check-In*</p> <ul style="list-style-type: none"> <input type="checkbox"/> *Fill out attendance form right before class starts <input type="checkbox"/> Attend Zoom Meeting during "Learning Block". <input type="checkbox"/> Find your copy of this week's assignment. <input type="checkbox"/> Attend the "Check in." Come to Zoom meeting with clarifying questions about this week's Math Challenge. <input type="checkbox"/> Complete this week's Math Challenge on the topic of adding and subtracting INTEGERS. <ul style="list-style-type: none"> <input type="checkbox"/> Complete the EXIT 	<p>**Google Meet for Learning Block, Optional Meet during Check-In for help with assignment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch instructions video in Google classroom (5 min) <input type="checkbox"/> Attend Learning Block Google Meet (30 min) <input type="checkbox"/> Read Newsela article "Ancient Egyptian Mythology" (30 min to be completed during learning block) <input type="checkbox"/> Complete Newsela comprehension quiz (10 min) <input type="checkbox"/> Explore at least one of the archaeological sites or museums linked in classroom (30 min) <input type="checkbox"/> Complete exploration reflection form assignment in classroom (30 min) 	<p>**Google Meet during Learning Block- Link in Google Classroom**</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend Google Meet during Learning Block <input type="checkbox"/> Complete <u>at least two more</u> boxes in your notes document <input type="checkbox"/> Email or Chat with me during Teacher-Check-In if you have questions or concerns <input type="checkbox"/> For Small Group Reading/Writing-Check-in with Mr. G, Ms. Condon, and/or Ms. Ross

	<p>Schools: Protecting the Planet lessons.</p> <p>Reading/Writing-Check in with Mr. G, Ms. Condon, and/or Ms. Ross</p> <p>Mr. G's class-Attend all virtual classes! Turn in all work to google Classroom!!</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary unit 4 on quizlet. <input type="checkbox"/> Harriet Tubman chapter 7 and study questions. <input type="checkbox"/> IXL 5 GG1 		<p>TICKET (GOOGLE FORM)</p> <ul style="list-style-type: none"> <input type="checkbox"/> For Small Group Math- with Ms. Condon & Mrs. Benson: Assignment is in Google Classroom 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Teacher Check-In Google Meet if you have questions or need help. <input type="checkbox"/> Extension IXL SS <i>*Suggested Skills*</i> <p>*Ancient Egypt</p> <p>*Ancient Egyptian Religion</p>	
<p>How to submit.</p>	<p>Submit the Google Form.</p> <p>Optional: Submit the answer to the question on PenPal school. Chat with your penpals on PenPal schools.</p>	<p>Submit</p> <p>Turn in the Astronomy Menu and attach docs or files if needed via Google Classroom.</p>	<p>Submit both documents on Google Classroom</p> <ul style="list-style-type: none"> - Math Challenge - Exit Ticket <ul style="list-style-type: none"> <input type="checkbox"/> For Small Group Math- 'turn in' once all Must-Do tasks are completed 	<p>Submit</p> <p>*reading comprehension questions on Newsela</p> <p>*Exploration reflection form in google classroom.</p>	<p>Complete on google classroom, do not turn in yet</p>
<p>How you will get feedback</p>	<p>You will... Receive a score and explanation immediately.</p> <p>Get feedback from your PenPals on PenPal schools.</p>	<p>We will... Comment on completed work via Google Classroom.</p> <p>You will... Check Returned work. <i>EdPuzzle & Google Form</i> give immediate scores.</p>	<p>We will...</p> <p>Give feedback on the welcome work section, and review your IXL and Exit Ticket scores.</p>	<p>You will... Recieve feedback through Newsela and Google Classroom directly</p>	<p>You will... Receive comments from me about your research so far</p>

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6th Grade

Week Beginning 5/4 Student Work Overview

Subject	Reading	Science	Math	World Cultures	Writing
Teacher	Ms. Smith smithn@npsk.org	Mrs. Mailloux mailloux@npsk.org	Ms. Beal Mrs. Avery bealb@npsk.org averyd@npsk.org	Mr. Lucas lucasw@npsk.org	Mrs. O'Mara omaram@npsk.org
Task	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Google Meet during the Learning Block. Link in Google Classroom, email, and Google Calendar <input type="checkbox"/> Read the article "Young Heroes for the Planet" on PenPal Schools <input type="checkbox"/> Listen to episode 4 of the podcast. <input type="checkbox"/> Complete the Google Form and the question on PenPal school. <input type="checkbox"/> Optional Teacher Check In Google Meet 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Learning Block Google Meet <p>*Links to meetings sent via EMAIL and posted in Google Classroom</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Lunar Phases Part 2 Tic-Tac-Toe <p>*All due dates are posted in Google Classrooms!</p>	<p>**We ARE having a virtual meeting for Learning Block and during Teacher Check-In*</p> <ul style="list-style-type: none"> <input type="checkbox"/> *Fill out attendance form right before class starts <input type="checkbox"/> Attend Zoom Meeting during "Learning Block". <input type="checkbox"/> Find your copy of this week's assignment. <input type="checkbox"/> Attend the "Check in." Come to Zoom meeting with clarifying questions about this week's Math Challenge. <input type="checkbox"/> Complete this week's Math Challenge on the topic of INTEGERS. 	<p>**Google Meet for Learning Block, Optional Meet during Check-In for help with assignment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch instructions video in Google classroom (5 min) <input type="checkbox"/> Attend Learning Block Google Meet (30 min) <input type="checkbox"/> Read "The Anient Egyptian Pharaohs" (30 min) <input type="checkbox"/> Build a pyramid, just like the Egyptians did. Use any material you like: sand, stone, lego, sugarcubes, marshmallows. (20 min-20 years) <input type="checkbox"/> Submit a photograph of your pyramid to the padlet linked in classroom. (15 min) 	<p>**Google Meet during Learning Block- Link in Google Classroom**</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend Google Meet during Learning Block <input type="checkbox"/> Find <u>at least one</u> reliable article about your teen activist <input type="checkbox"/> Complete <u>at least one</u> box in your notes document <input type="checkbox"/> Email or Chat with me during Teacher-Check-In if you have questions or concerns <input type="checkbox"/> For Small Group Reading/Writing-Check-in with Mr. G, Ms. Condon, and/or Ms. Ross

	<p>Extension: Complete the PenPal Schools: Protecting the Planet lessons.</p> <p>Reading/Writing-Check in with Mr. G, Ms. Condon, and/or Ms. Ross</p> <p>Mr. G's class-Finish Quizlet for Vocabulary unit 3 by Wednesday 5/6/2020 and Harrit Tubman Assignment will be due by Monday 5/11/2020-- Submit both in Google Classroom!!</p>		<p><input type="checkbox"/> Complete the EXIT TICKET (GOOGLE FORM)</p> <p><input type="checkbox"/> For Small Group Math- with Ms. Condon & Mrs. Benson: Assignment is in Google Classroom</p>	<p><input type="checkbox"/> Attend Teacher Check-In Google Meet if you have questions or need help.</p> <p><input type="checkbox"/> Extension IXL SS Suggested Skills</p> <p>*Ancient Egypt</p> <p>*Kingdoms of Kush</p> <p>*African Countries Region 1</p> <p>*Region Profile, Middle East</p>	
<p>How to submit.</p>	<p>Submit the Google Form. Submit the answer to the question on PenPal school.</p> <p>Chat with your penpals on PenPal schools.</p>	<p>Submit</p> <p>Turn in the Tic-Tac-Toe board and attach screenshots via Google Classroom.</p>	<p>Submit both documents on Google Classroom</p> <ul style="list-style-type: none"> - Math Challenge - Exit Ticket <p><input type="checkbox"/> For Small Group Math- 'turn in' once all Must-Do tasks are completed</p>	<p>Submit Submit photo or video of your pyramid to padlet shared in classroom.</p>	<p>Complete on google classroom, do not turn in yet</p>
<p>How you will get feedback</p>	<p>You will... Receive a score and explanation immediately.</p> <p>Get feedback from your PenPals on PenPal schools.</p>	<p>We will... Comment on completed work via Google Classroom.</p> <p>You will... Check Comments posted</p>	<p>We will...</p> <p>Give feedback on the welcome work section, and review your IXL and Exit Ticket scores.</p>	<p>You will... Receive feedback from me and from each other on the padlet.</p>	<p>You will... Receive comments from me about your research so far</p>

		on turned in documents via Google Classroom.			
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6th Grade

Week Beginning 4/27 Student Work Overview

Subject	Reading	Science	Math	World Cultures	Writing
Teacher	Ms. Smith smithn@npsk.org	Mrs. Mailloux maillouxm@npsk.org	Ms. Beal Mrs. Avery bealb@npsk.org averyd@npsk.org	Mr. Lucas lucasw@npsk.org	Mrs. O'Mara omaram@npsk.org
Task	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Google Meet only during the Learning Block. Link in Google Classroom, email, and Google Calendar <input type="checkbox"/> READ or LISTEN to me read the story of Dolores Huerta from the book "Kid Activists: True Tales of Childhood from Champions of Change". The book is assigned to you on Epic. The story is on page 52. <input type="checkbox"/> LISTEN to episode 2 of the podcast. (6 min) <input type="checkbox"/> Complete the 	<ul style="list-style-type: none"> <input type="checkbox"/> Attend Whole Class meeting during Learning Block <ul style="list-style-type: none"> <input type="checkbox"/> Links posted in Google Classroom <input type="checkbox"/> Complete Lunar Phases Part 1 Hyperdoc <input type="checkbox"/> Remember to TURN IN your work! 	<p>**We ARE having a virtual meeting for Learning Block and during Teacher Check-In**</p> <ul style="list-style-type: none"> <input type="checkbox"/> *Fill out attendance form right before class starts <input type="checkbox"/> Attend Zoom Meeting during "Learning Block". <input type="checkbox"/> Find your copy of this week's assignment. <input type="checkbox"/> Attend the "Check in." Come to Zoom meeting with clarifying questions about this week's Math Challenge. <input type="checkbox"/> Complete all sections of this week's Math Challenge on the topic of GCF. <input type="checkbox"/> Complete the EXIT TICKET (GOOGLE 	<p>**Google Meet for Learning Block, Optional Meet during Check-In for help with assignment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch instructions video in Google classroom (6 min) <input type="checkbox"/> Attend Learning Block Google Meet (30 min) <input type="checkbox"/> Read Settlement of Ancient Egypt, Kush and Canaan (30 min) <input type="checkbox"/> Complete Egypt, Kush, Canaan comprehension questions Google form (30 min) <input type="checkbox"/> Attend (optional) Teacher Check-In Google Meet for help completing comprehension questions <input type="checkbox"/> Extension IXL 	<p>**Google Meet during Learning Block- Link in Google Classroom**</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend Google Meet during Learning Block <input type="checkbox"/> Watch TED talk "What is Activism" <input type="checkbox"/> Read article "Meet the Teenage Change-Makers" <input type="checkbox"/> Answer question on google classroom <input type="checkbox"/> Complete the IXL Skill of the week: Identifying Supporting details <input type="checkbox"/> Email or Chat with me during Teacher-Check-In if you have questions or concerns <input type="checkbox"/> For Small Group

	<p>Google Form.</p> <p><input type="checkbox"/> Email or Chat via Google Hangout during Teacher Check In if you have questions or concerns.</p> <p>Reading/Writing-Check in with Mr. G, Ms. Condon, and/or Ms. Ross</p> <p><input type="checkbox"/> Mr. G--Vocabulary Quiz Tuesday 4/28/2020 Read Chapter 5 of Harriet Tubman and answer questions by 4/30/2020... All in google classroom</p>		<p>FORM)</p> <p><input type="checkbox"/> For Small Group Math-Check-in with Ms. Condon & Mrs. Benson</p>	<p>SS Suggested Skills</p> <p>*Ancient Egypt</p> <p>*Kingdoms of Kush</p> <p>*African Countries Region 1</p> <p>*Region Profile, Middle East</p>	<p>Reading/Writing-Check-in with Mr. G, Ms. Condon, and/or Ms. Ross</p>
<p>How to submit.</p>	<p>Submit the Google Form.</p>	<p>Submit Turn in your hyper doc and Google Drawing via Google Classroom.</p> <p>Share your Drawing with your learning buddies.</p>	<p>Submit both documents on Google Classroom</p> <ul style="list-style-type: none"> - Math Challenge - Exit Ticket <p><input type="checkbox"/> For Small Group Math- submit all Must-Do tasks</p>	<p>Submit Submit comprehension questions form in classroom when complete</p>	<p>Submit on google classroom</p>
<p>How you will get</p>	<p>You will... Receive a score and explanation immediately.</p>	<p>We will... Give feedback in comments on your Google Drawing.</p>	<p>We will... Give feedback on the welcome work section, and review your IXL and Exit Ticket scores.</p>	<p>You will... Receive a score and corrected quiz immediately upon submission.</p>	<p>You will... Receive instant feedback from IXL</p>

feedback.		You will... Check your Google Drawing to read feedback from teachers and learning buddies.	You will... Get and Review instant responses on your IXL and Google Form so you will know how well you did.		
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